# School of Physical and Occupational Therapy

# Professional Competency Evaluation Rating Scale

## 2017-2018

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This publication provides guidance to prospects, applicants, students, faculty and staff.

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## *Publication Information*

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Canada

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## 3 Administrative Officers

| Administrative Officers | |
|---|---|
| David Eidelman; M.D.,C.M.(McG.), FRCPC, FACP | **Vice-Principal (Health Affairs) and Dean of the Faculty of Medicine** |
| Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.) | **Vice-Dean (Education), Faculty of Medicine** |
| Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.) (*Interim*) | **Director, School of Physical and Occupational Therapy and Associate Director, Graduate Programs** |
| Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.) | **Associate Director, School of Physical and Occupational Therapy** |
| Sarah C. Marshall; B.Sc.(P.T.), M.Sc.(McG.) | **Director's Academic Associate** |
| Sara Saunders; B.Sc.(Dal.), Ph.D.(Rehab. Sc.)(McG.) | **Director, Occupational Therapy** |
| Susanne Mak; B.Sc.(O.T.), M.Sc.(McG.) | **Associate Director, Occupational Therapy** |
| Liliane Asseraf-Pasin; B.Sc.(P.T.), M.Ed., Ph.D.(McG.) (*Acting*) | **Director, Physical Therapy** |
| TBA | **Associate Director, Physical Therapy** |
| Isabelle Gélinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab. Sc.)(McG.) | **Director, Graduate Programs** |
| Gracy Pardillo (*Interim*) | **Associate Director of Administration, Administrative Excellence Centre, Faculty of Medicine** |

## 4 Physical and Occupational Therapy Faculty

Faculty profiles are available at *www.mcgill.ca/spot/people*.

**Emeritus Professors**

Robert Dykes; B.A.(Calif.-LA), Ph.D.(Johns Hop.)

Erika Gisel; B.A., B.Sc.(O.T.), M.Sc., Ph.D.(Temple)

Sharon Wood-Dauphinee; B.Sc.(P.T.), Dip.Ed., M.Sc.A., Ph.D.(McG.)

**Professors**

Hugues Barbeau; B.Sc.(P.T.), M.Sc., Ph.D.(Laval) (*on leave*)

Mindy Levin; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Nancy Mayo; B.Sc.(P.T.)(Qu.), M.Sc., Ph.D.(McG.)

**Associate Professors**

Sara Ahmed; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Dana Anaby; B.O.T., M.Sc.O.T.(Tel Aviv), Ph.D.(Br. Col.)

Philippe Archambault; B.Sc.(O.T.)(McG.), M.Sc.A., Ph.D.(Montr.)

Patricia Belchior da Cunha; B.S.(Law), B.S.(O.T.)(Dom Bosco Catholic U.), Ph.D.(Flor.)

Joyce Fung; B.Sc.(P.T.)(Hong Kong Polytech. U.), Ph.D.(McG.)

Isabelle Gagnon; B.Sc.(P.T.)(McG.), M.Sc., Ph.D.(Montr.)

Isabelle Gélinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab.Sc.)(McG.)

Matthew Hunt; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Eva Kehayia; B.A., M.A., Ph.D.(McG.)

Anouk Lamontagne; B.Sc., M.Sc., Ph.D.(Laval)

**Associate Professors**

Bernadette Nedelec; B.Sc.(O.T.), Ph.D.(Alta.)

Melissa Park; B.A.(Yale), M.A.(O.T.), Ph.D.(USC)

Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)

Jadranka Spahija; B.Sc.(P.T.), Ph.D.(McG.)

**Assistant Professors**

Stefanie Blain-Moraes; B.A.Sc., Ph.D.(Tor.)

Marie-Hélène Boudrias; B.Sc.(P.T.)(Montr.), Ph.D.(Neuro.)(Kansas)

Marie Brossard-Racine; B.Sc.(O.T.)(Montr.), M.Sc., Ph.D.(McG.)

André Bussières; B.Sc.(Nursing)(Montr.), D.C., M.Sc.(UQTR)

Tania Janaudis-Ferreira; B.Sc.(P.T.)(Pontifical Cath. Univ. of Campinas), M.Sc.(P.T.), Ph.D.(P

**Faculty Lecturers**

Suzanne Rouleau; B.Sc.(O.T.)(Laval), M.Sc.(Montr.)

Barbara Shankland; B.Sc.(O.T.)(W. Ont), M.Sc.(Rehab.)(McG.)

Frangiska Xenopoulos; B.Sc.(P.T.)(McG.), M.A.(Clin.Sc.)(W. Ont.)

Hiba Zafran; B.Sc., B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

# 5 Health Sciences Information

This section contains important details specific to the McGill Health Sciences, as an addendum to information found in the *University Regulations and Resources (Undergraduate)* . You will find information related to such topics as: language policies, vaccination/immunization requirements, immigration information, and information on the various facilities available.

Further regulations and information may be specified by your individual faculty or school.

## 5.1 Admission

Admission requirements and applications procedures are outlined in the individual faculty and school sections; refer to *Faculties & Schools* to find yours.

## Student Services

**Note for Medicine:** The language of instruction at McGill University is English. All lectures and small groups are conducted in English; medical students are expected to have a working knowledge of the English and French languages. Due to early clinical exposure in bilingual settings, the student is also expected to have a working knowledge of the French language (comprehension, spoken, and basic written) from the outset of the M.D.,C.M. program. Consequently, alternative arrangements aimed at placing students in sites where a working knowledge of French is not required will not be made. Students may be assigned to a one-year integrated clerkship in Gatineau, Quebec (in French) and/or other rural locations. Assignment to clinical sites, including Gatineau, are made at the discretion of the UGME office.

M.D.,C.M. students must also refer to
*www.mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements*.

**Note for Nursing:** The official language of instruction at McGill is English. In accord with McGill University's Charter of Students' Rights, students have the right to submit in English or in French any written work that is graded. Students should be aware that most of the clinical affiliation placements undertaken in Quebec, including those in the greater Montreal, require proficiency in both English and French. As such, Nursing students are expected to have a working knowledge of the English and French languages. While French language testing is not required for entry to any program, students who lack proficiency in French must avail themselves of the opportunity to take French as a second language courses prior to or early in their program of studies.

**Note for Ph**

| | |
|---|---|
| **General Fees** | |
| Pre-Dentistry | $300 |
| Medicine | $500 |
| **Communication Sciences and Disorders Fees** | |
| M.Sc.A. ID Badge - First Year | $28.75 |
| **Dentistry - Pur** | |

## 5.4 Immigration Information

**Unless** their studies at McGill will be completed in less than six (6) months, all students, other than Canadian citizens and Permanent Residents of Canada, must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from the closest Canadian Visa Service (CVS) of *Immigration Canada*.

In addition, International Student Services prepares a “Getting Started” pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the *International Student Services website*.

For further information, please contact:

International Student Services
Brown Student Services Building
3600 McTavish Street, Suite 3215
Montreal QC H3A 0G3
Telephone: 514-398-4349
Website:

Opened for use in 1924, the building is situated on the northeast corner of University Street and Pine Avenue. It is occupied by the Pathology Department, the Department of Biomedical Engineering, the Nephrology Division, the Department of Microbiology and Immunology, the Sheldon Biotechnology Centre, the Faculty of Medicine Communications Office, and an Administrative Excellence Centre (AEC #2).

**Hosmer House**

3630 Promenade Sir-William-Osler, Montreal QC H3G 1Y5

Built in 1901, for Ogilvie Flour Mill founder Charles Hosmer, this heritage building, designed by architect Edward Maxwell, houses administrative and faculty offices and teaching and research facilities of the School of Physical and Occupational Therapy.

**Hosmer House Annex**

34 191 33.86

3541 de la Montagne, Montreal QC H3G 2A2

Built in 1901, for Ogilvie Flour Mill founder Charles Hosmer, this heritage coach house was designed by architect Edward Maxwell and houses teaching facilities of the School of Physical and Occupational Therapy.

**Hugessen House**

3666 McTavish Street, Montreal QC H3A 1Y2

This building houses four Administrative Excellence Centres (AEC #1, #3, #10, and #11).

**Irving Ludmer Psychiatry Research and Training Building**

1033 Pine Avenue West, Montreal QC H3A 1A1

In 1943, a large building and site were donated as a basis for the development of an Institute of Psychiatry. The building was reconstructed to permit the establishment of a 50-bed unit, together with extensive research laboratories, and opened in 1944. In 1946, the first day hospital in the world was opened at the Institute, and in 1953, a 50-bed wing was added. In 1985, another wing, housing in-patient services, psychology, and occupational therapy, was added. The Irving Ludmer Psychiatry Research and Training Building of the Department of Psychiatry was built by McGill University in 1963, providing an extensive and modern research facility.

**Lady Meredith Annex**

3706/3708 Peel Street, Montreal QC H3A 1W9

This annex is the new on-campus social space for medical students, complete with computers, study desks, sofas, and other furnishings, and also houses the WELL Office (Wellness Enhanced Lifelong Learning).

**Lady Meredith House**

1110 Pine Avenue West, Montreal QC H3A 1A3

This building currently houses the Centre for Medical Education, the Faculty Development Office, and the Continuing Professional Development (CPD) Office.

**Macdonald-Stewart Building**

21,111 Lakeshore Rd., Ste-Anne-de-Bellevue QC H9X 3V9

This building, completed in 1978, houses the administrative offices and laboratories for the School of Human Nutrition and the Faculty of Agricultural and Environmental Sciences.

**McGill University Genome Quebec Innovation Centre**

740 Doctor Penfield Avenue, Montreal QC H3A 0G1

Completed fall 2002, the six-storey structure was constructed to help meet the critical demand for modern and cross-disciplinary research space. The Centre is shared by several groups: the Montreal Genome Centre; the Montreal Proteomics Centre; the Genome Quebec Expertise Centre; the Mass Spectrometry Unit; the Bone Research Centre; bio-business incubators; the Alan Edwards Centre for Research on Pain; and the Centre of Genomics and Policy.

**McGill University Life Sciences Complex**

3649 Promenade Sir-William-Osler, Montreal QC H3G 0B1

1160 Pine Avenue West, Montreal QC H3A 1A3

The Life Sciences Complex encompasses two new facilities, which were opened in 2008, the Francesco Bellini Building and the Cancer Research Building, as well as the existing McIntyre Medical Sciences Building and the Stewart Biology Building. This 340,000-square-foot system of buildings houses a dozen core facilities and over 2,000 researchers, technical personnel, graduate students, and postdoctoral fellows. The cornerstone of the complex is the new construction of 180,000 square feet that was expressly designed to encourage cross-disciplinary research, and is totally dedicated to research activities. It also bridges the two other buildings, which have mixed space for teaching and laboratories, to form the complex.

**McIntyre Medical Sciences Building**

3655 Promenade Sir-William-Osler, Montreal QC H3G 1Y6

This 15-storey building, completed in 1965, contains the students' related administrative services of the Faculty of Medicine, as well as the Life Sciences Library Service Point; the Osler Library of the History of Medicine; the Departments of Biochemistry, Pharmacology and Therapeutics, and Physiology; the McGill Global Health Programs; and a number of special research units.

**Morrice House**

1140 Pine Avenue West, Montreal QC H3A 1A3

This building houses the Clinical and Health Informatics Research Group.

**Place Mercantile Building**

2001 McGill College Avenue, Montreal QC H3A 1G1

This building, located at the corner of McGill College Avenue and Sherbrooke Street, houses the Faculty of Dentistry's administrative offices; Oral Health and Society Research Group; the teaching laboratories and classrooms; the Undergraduate Teaching Clinic (formerly at the Montreal General Hospital); and the School of Communication Sciences and Disorders' administrative offices, faculty laboratories, and classrooms (formerly in Beatty Hall).

**Purvis Hall**

1020 Pine Avenue West, Montreal QC H3A 1A2

Purvis Hall, one of several old mansions in the historic “Golden Square Mile” of Montreal, is situated at the corner of Peel Street and Pine Avenue. This building is dedicated to the administrative offices, teaching, and research activities of the Department of Epidemiology, Biostatistics, and Occupational Health.

**Rabinovitch House**

3640, rue de la Montagne, Montreal QC H3G 2A8

This building houses the Centre for Research on Brain, Language, and Music; research facilities of the School of Physical and Occupational Therapy; and the McGill Phonathon.

**Steinberg Centre for Simulation and Interactive Learning**

3575 Park Avenue, Suite 5640, Montreal QC H2X 3P9

The Steinberg Centre for Simulation and Interactive Learning (SCSIL) is located at the corner of Parc Avenue and Prince Arthur Street West, currently occupying 18,000 square feet of space in the lower level of the Galeries du Parc mall (La Cité). The SCSIL is an interprofessional centre of excellence that uses medical simulation to enhance the skills of health care professionals and strives to improve patient safety and quality of care through education, research, and innovation. In addition to its surgical skills area, high fidelity simulation suite, and 10 clinical encounter rooms, the Centre recently expanded, adding 12,000 square feet to its facilities, including a simulated ward, a hybrid operating room, a virtual reality trainer room, and a simulated apartment.

The SCSIL provides the next generation of doctors, nurses, occupational therapists, physiotherapists, and speech-language pathologists with hands-on training in difficult and potentially dangerous procedures without risk to patients. It also promotes the importance of teamwork in health care delivery. The Centre is also a focal point for research in the field of simulation-based medical education with a mission to generate cutting-edge innovations in how we train our clinicians and engage with our community.

**Strathcona Anatomy and Dentistry research in the field of simulation-bas18 5041nGon with a mission c27omisni5 535.54 Tm(Acilntr mission cv647.02 Tm**

3801 University Street
Montreal QC H3A 2B4
Telephone: 514-398-6644
Website: *muhc.ca/mnh/dashboard*

**The Lachine Hospital**
650 16th Avenue
Lachine QC H8S 3N5
Telephone: 514-634-2351
Website: *muhc.ca/lachine/dashboard*

Each year the MUHC receives close to 800,000 ambulatory visits, over 35,000 in-patient stays, and trains over 600 residents and 300 clinical fellows, as well as 700 undergraduate medical students and 400 foreign students. In addition, the MUHC Nursing Department and the McGill University In

More information is available at *www.jgh.ca/en/home*.

McIntyre Medical Sciences Building, Room 1002
3655 Promenade Sir-William-Osler
Montreal QC H3G 1Y6
Telephone: 514-398-3514
Fax: 514-398-7452
Website: *www.medicine.mcgill.ca/artcell*

This Centre concentrates on interdisciplinary research on artificial cells first invented here (Chang, McGill,1957, Science 1964) and since evolved into micro-nano systems; nanomedicine; nanobiotherapeutics; nanobiotechnology; nanotechnology; blood substitutes based on nanobiotechnology; hemoperfusion; bioencapsulation of enzymes, cells, stem cells, probiotics; regenerative medicine; delivery systems for drug, enzymes, genes, etc.

At present, the members of this centre at McGill come from different specialties: Physiology, Biomedical Engineering, Medicine, Surgery, Bioengineering, Biotechnology, and Chemical Engineering. This is an international centre with 2 international societies, which coordinates biannual meetings around the world; see *www.medicine.mcgill.ca/artcell/centrechart.pdf*. It is the editor-in-chief office for an international journal on Artificial Cells, Nanomedicine, and Biotechnology and a book series on Regenerative Medicine, Artificial Cells, and Nanomedicine. This centre's *website* is a public service website with complimentary reviews, papers, videos, and monographs. It is the major international reference source in this area.

**Biomedical Ethics Unit**

3647 Peel Street
Montreal QC H3A 1X1
Telephone: 514-398-6980
Fax: 514-398-8349
Website: *www.mcgill.ca/biomedicalethicsunit*

The Biomedical Ethics Unit (BEU) offers graduate courses in bioethics. These include electives for medical students, in-hospital courses, lectures and rounds

Fax: 514-340-8708
Website: *www.mcgill.ca/translational-research-cancer*

The aim of the Centre is to facilitate the translation of the exciting novel findings made in fundamental laboratories into testable hypotheses for evaluation in clinical trials in oncology. There are currently extremely high quality clinical research activities at McGill, and the fundamental investigations of cancer biology by McGill scientists are recognized worldwide. The Centre provides the infrastructure to bring these investigators together in order to synergize their efforts at generating novel and promising translational research. This provides a structured focus for these activities and will accelerate the testing of potential benefits derived from scientific discovery.

The Centre provides core functions to enhance translational research, including a Molecular Pathology Centre with a centralized biobank, a Clinical Research Unit with extensive experience in novel therapeutics testing, a Proteomics Facility with a proteogenomics platform, and a Molecular Modeling Program. The unique interaction of clinician-scientists and Ph.D. researchers provides an important strength to novel therapeutic development programs. There is significant interaction with biotechnology and the pharmaceutical industry.

The Centre provides a high quality environment for training clinician-scientists in cancer research. The trainees include both graduate students (Experimental Medicine, Pharmacology and Therapeutics, Pathology) as well as Ph.D. and M.D. scientists interested in postdoctoral experience working specifically on clinically oriented or relevant models or problems.

**Ludmer Centre for Neuroinformatics & Mental Health**

Email: *info@ludmercentre.ca*
Website: *ludmercentre.ca*

The Ludmer Centre for Neuroinformatics & Mental Health was founded on the belief that science is on the cusp of a revolution in our ability to understand and treat brain disorders, provided we can bring together the right computational infrastructure, datasets, and expertise to apply a big-data approach to brain research.

An innovative partnership between three cutting-edge McGill-affiliated research facilities, the Centre brings together four complementary research pillars—neuroinformatics, neuroimaging, epigenetics, and statistical genetics—under the scientific leadership of three world-renowned leaders supported by a cadre of over 75 researchers and neuroinformatics staff. Together, they lead innovative research that is generating novel datasets and insights, while concurrently innovating and expanding the "big-data" tools and computational infrastructure required for their analysis.

- Dr. Michael Meaney leads the Centre’s epigenetics pillar, the Sackler Program for Epigenetics & Psychobiology at the Douglas Mental Health University Institute Research Centre.
- Dr. Alan Evans leads the neuroimaging and neuroinformatics pillars, the McGill Centre for Integrative Neuroscience (MCIN) at the Montreal Neurological Institute.
- Dr. Celia Greenwood leads the statistical genetics pillar, the Genomics, Bioinformatics & Statistical Genetics lab at the Lady Davis Institute for Medical Research at the Jewish General Hospital.

A key Ludmer Centre goal is the mentorship of new researchers across varied disciplines—to develop transdisciplinary research cadres capable of maximizing the potentials inherent in the Centre’s neuroinformatics infrastructure, tools, and datasets. Supported by a team of informatics experts, graduate, master's, and doctoral students are offered unique hands-on opportunities to advance mental health and neurodegenerative research while contributing to the expansion of Canada’s leading neuroinformatics infrastructure.

To learn more, *contact us* to join our mailing list.

**McGill AIDS Centre**

Based at the Lady Davis Institute for Medical Research at the Jewish General Hospital

3755 Côte Ste-Catherine, Room F-318
Montreal QC H3T 1E2
Telephone: 514-340-7536
Fax: 514-340-7537
Website: *www.ladydavis.ca/en/mcgillaidscentre*

The McGill AIDS Centre coordinates, facilitates, and promotes teaching, research, and treatment activities relating to HIV infection and AIDS at McGill University and its affiliated teaching hospitals. McGill University has been among the foremost institutions in Canada to study and treat HIV infection and AIDS. McGill scientists, researchers, and clinicians have carried out work in every area of this health problem. The Centre firmly believes that the study and treatment of HIV infection and AIDS must be interdisciplinary, and thus the fields of medical science and social science must complement each other. The Centre enhances this w

1650 Cedar Avenue
Montreal QC H3G 1A4
Telephone: 514-934-8094
Fax: 514-934-8216
Website: *www.mcgill.ca/crn*

The McGill Centre for Research in Neuroscience (CRN), which was officially established as a University Centre in 1986 under the leadership of Dr. Albert Aguayo, is a vibrant research centre that brings together basic and clinical scientists in highly interactive research groups.

With construction of new CRN laboratories in 1993 and continued expansion since, the group has broadened its focus to include research into the development of neural tissues, synapse formation and plasticity, the assembly and function of neural circuits, and behavior, while maintaining its strengths in regeneration and repair.

The CRN has been and remains home to some of Canada's most distinguished neuroscientists. We number more than 60 trainees and staff at any time, including postdoctoral researchers, graduate students, undergraduates, and technicians. The CRN offers a program to train pre-doctoral students for an M.Sc. or Ph.D. degree, as well as postdoctoral Ph.D. or M.D. graduates for careers in biomedical research.

**McGill International TB Centre**

Research Institute of the McGill Univ

**Patricia Ann Macdonald Wells Van Daele Memorial Award**

Established in 2003 by family, friends, and colleagues of Patricia Ann MacDonald Wells Van Daele as well as graduates of the School of Physical and Occupational Therapy. Awarded by the School of Physical and Occupational Therapy to students enrolled in the School's professional programs or to post-baccalaureate physical and occupational therapists registered in the Master's programs in Rehabilitation Science, in recognition of an outstanding clinical, community-based, or research project related to the aging population and/or clinical education.

Value: minimum $500.

**Undergraduate Scholarship**

**Women Associates of McGill Scholarship**

Awarded on the basis of high academic standing to an undergraduate student having completed at least one year in the B.Sc. degree program in Physical or Occupational Therapy. Preference is given to female students.

Value: varies.

A complete list of scholarships, bursaries, prizes, and awards, and the regulations governing the various loan funds, are given in the ***Undergraduate Scholarships and Awards Calendar*** and in the ***Graduate Fellowships and Awards Calendar*** .

## 7 StdEv laPr tn

### 7.1 DgRqn dB.Sc(RbSa-MjrOa Tpa y, da B.Sc(RbSa-MjrPh jx Tpa y

Students in Occupational Therapy or Physical Therapy must complete a total of 90 course credits, successfully complete all the courses in the curriculum, be in Satisfactory standing, and have a CGPA of at least 2.3 out of 4.0 in the Occupational Therapy or Physical Therapy curriculum to obtain the degree of B.Sc.(Rehabilitation Science) – Major in Occupational Therapy or the degree of B.Sc.(Rehabilitation Science) – Major in Physical Therapy.

Due to the sequential nature of the programs, the Occupational Therapy and Physical Therapy programs are full-time programs of study. Further information on the curriculum is available at *OT Curriculum* or *PT Curriculum*.

The Evaluation System is multi-faceted and under constant review by the School of Physical and Occupational Therapy. The School reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year or promotion period. For complete School regulations, refer to the *Important Information for Students* and *Rules and Regulations* documents at *Occupational Therapy* and *Physical Therapy*.

For the purposes of evaluation, the three-year curriculum is broken down into the following promotion periods:

Promotion Period 1 – U1: beginning of September to end of August
Promotion Period 2 – U2: beginning of September to end of August
Promotion Period 3 – U3: beginning of September to end of April

### 7.2 M.ScA.O T. & M.ScA.PT . Rqn

Entry to professional practice requires the completion of a Master of Science, Applied, degree in Occupational Therapy (M.Sc.A.OT.) or in Physical Therapy (M.Sc.A.PT.). Therefore, students who graduate from the **B.Sc.(Rehabilitation Science) – Major in Occupational Therapy** or the **B.Sc.(Rehabilitation Science) – Major in Physical Therapy** degree must continue to the M.Sc.A.OT. or to the M.Sc.A.PT. to obtain entry to professional practice. These students are required to attain a minimum CGPA of 3.0 to proceed to the professional master's programs. For full details, refer to the *Rules and Regulations* documents at *Occupational Therapy* and *Physical Therapy*.

Students from McGill or elsewhere who do not hold the undergraduate degree of Bachelor of Science (Rehabilitation Science) – Major in Occupational Therapy or Bachelor of Science (Rehabilitation Science) – Major in Physical Therapy must apply to the master's program via a graduate Qualifying year. Students should be aware that a minimum CGPA of 3.0 out of 4.0 is required for admission to the Occupational Therapy and a minimum CGPA of 3.2 out of 4.0 for admission to the Physical Therapy program.

For further details, please refer to the School of Physical & Occupational Therapy's *Graduate & Postdoctoral Studies* section. For admissions information, refer to *www.mcgill.ca/spot/admissions*.

### 7.3 StdAd ig

Information on student advising is available at *Health Sciences: General Information* > *342.943 72.315 Tm(Health2S6ble F2 8.1 Tr admiot hol5mcgilln 6bn01 93..A.O*

### 7.3.1 RtSe i

For a full list of services available to students, please see *University Regulations & Resources* > *Undergraduate* > *Student Services* > *: Student Services – Downtown Campus* and *: Student Services – Macdonald Campus*.

**The First-Year Office (FYO), a part of Campus Life and Engagement**

(Bro

The policy for student athletes who are part of a team and are competing in athletic competitions at an inter-university level or higher, or students participating in the School's Sports Practicum courses, is available in the School of Physical and Occupational Therapy's *Important Information for Students* document.

In the event that a student is required to withdraw or abandon their studies in occupational therapy or physical therapy, the School of Physical and Occupational Therapy will proceed with the withdrawal procedure. Students who are required to withdraw from either the occupational therapy or physical therapy programs will not be readmitted to either program.

**Note:** Courses with a Subject Code OCC1, PHTH, or POTH are reserved for students enrolled in programs within the School of Physical & Occupational Therapy.

If a student chooses to voluntarily withdraw from the program they will not be permitted to remain registered in professional courses (OCC1, PHTH, or POTH).

The School has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of occupational therapy or physical therapy.

## 7.5 Co eCg ed Wtd tP b y

### 7.5.1 Co eCg ed Wtd tw

Course add/drop and Withdrawal (W) deadline dates are listed on the *Important Dates website*. For general information concerning course changes and withdrawals, please see *University Regulations & Resources* > *Undergraduate* > *Registration.153 504.471 Tm(aduate)Tm(U10 1 TCour)Tj1 0 0 1 101.501 52w*

In the event that a student is required to withdraw or abandons their studies in occupational therapy or physical therapy, the School of Physical and Occupational Therapy will proceed with the withdrawal procedure.

Students who are withdrawn or who withdraw voluntarily from their program of study must also withdraw from courses with a prefix OCC1, PHTH, or POTH, which are reserved for students enrolled in programs within the School of Physical & Occupational Therapy.

Students who are required to withdraw from either the occupational therapy or physical therapy programs will not be readmitted to either program. The School has the right to dismiss, at any time, any student who is considered incompetent and/or unsuitable for the practice of occupational therapy or physical therapy.

## 7.6 Inter-University Transfer Agreement

The Inter-University Transfer (IUT) agreement permits concurrent registration at McGill and another Quebec institution. In certain cases, credits may be granted by the School for courses taken at other universities. Approval by the Program Director is required and must be obtained in advance.

Courses accepted for transfer credits must meet the following criteria:

1. Courses must be comparable in their content and in their method of evaluation to McGill courses students are allowed to take for credit at McGill;
2. Course content must not overlap with courses already passed at McGill, CEGEP, another university, or elsewhere.

Students wishing to take advantage of this agreement should consult the Student Affairs Office for details. Further instructions and conditions are listed at *University Regulations & Resources* > *Undergraduate* > *Registration* > *: Quebec Inter-University Transfer Agreement*. If you are an IUT student visiting

### 7.7.4 Supplemental Examination

Supplemental examinations may be permitted by the O

Occupational therapists practising in Canada (except Quebec and Saskatchewan) are required to pass a National Certification Examination after graduation. For information, contact the *Canadian Association of Occupational Therapists* (refer to *section 8.3: Professional Organizations* below).

As of 1993, all physical therapan) are required to pasPhbelo

**McGill Inter-faculty Transfer**

McGill students applying for an inter-faculty transfer into the undergraduate programs in Rehabilitation Science (Major in Occupational or Physical Therapy) must have completed a minimum of two terms of study (24 credits) at McGill, and taken all the prerequisite courses:

- two terms of biology with labs;
- two terms of general chemistry with labs;
- one term of organic chemistry with labs;
- two terms of physics with labs (including mechanics, electricity and magnetism, waves, optics at the university level) or three terms of physics at the CEGEP level;
- two terms of calculus (differential and integral).

| | | |
|---|---|---|
| ANAT 321* | (3) | Circuitry of the Human Brain |
| ANAT 323* | (3) | Clinical Neuroanatomy |
| OCC1 245 | (3) | Occupational Therapy Seminars |
| OCC1 443 | (3) | Constructing Mental Health |

| | | |
|---|---|---|
| PHTH 201 | (1) | Sports Medicine Practicum 1 |
| PHTH 202 | (1) | Sports Medicine Practicum 2 |
| PHTH 303 | (1) | Sports Medicine Practicum 3 |

- Maximum of one 3-credit elective (personal interest) course

The complementary courses should be completed within these recommended time frames:

3 credits in Fall U1

3 credits in Winter U1

6 credits in Fall U2

6 credits in Winter U2

### 10.1.5 Ba ... (B.Sc.) ... - Maj... Ph ... Th... y (90 ...)

**Ri... Co... e (72 ...)**

* Note: Students choose either ANAT 321 or ANAT 323 but not both.

| | | |
|---|---|---|
| ANAT 315 | (3) | Anatomy/Limbs and Back |
| ANAT 316 | (3) | Human Visceral Anatomy |
| ANAT 321* | (3) | Circuitry of the Human Brain |
| ANAT 323* | (3) | Clinical Neuroanatomy |
| PHGY 209 | (3) | Mammalian Physiology 1 |
| PHGY 210 | (3) | Mammalian Physiology 2 |
| PHTH 245 | (3) | Physical Therapy Seminars |
| PHTH 440 | (3) | Clinical Exercise Physiology |
| PHTH 450 | (3) | Introduction to PT Clinical Practice |
| PHTH 550 | (7) | Physical Therapy Orthopedic Management |
| PHTH 551 | (4) | Physical Therapy Neurological Rehabilitation |
| PHTH 552 | (5) | Cardiorespiratory Rehabilitation |
| PHTH 560 | (6) | Integrated Orthopedic Management |
| PHTH 561 | (5) | Integrated Neurological Rehabilitation |
| POTH 204 | (3) | Introduction to Statistics for OT/PT |
| POTH 225 | (3) | Introduction to Biomechanics in Rehabilitation Sciences |
| POTH 250 | (3) | Intro to Professional Practice |
| POTH 401 | (3) | Research Methods |
| POTH 434 | (3) | Musculoskeletal Biomechanics |
| POTH 455 | (3) | Neurophysiology |
| POTH 563 | (3) | Foundations of Professional Practice |

**Cha... y Co... e (18 ...)**

These courses are to be completed prior to entering third year (U3) and must include:

3 credits of intermediate-level statistics from the following:

| | | |
|---|---|---|
| PSYC 305 | (3) | Statistics for Experimental Design |

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the be