



**School of Physical and Occupational Therapy  
Programs, Courses and University Regulations  
2022-2023**



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This publication provides guidance to prospects, applicants, students, faculty and staff.

**1 .** McGill University reserves the right to mak

## *Publication Information*

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Canada

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# 1 Physical and Occupational Therapy

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## 1.1 Location

School of Physical and Occupational Therapy  
Davis House  
3654 Promenade Sir-William-Osler  
Montreal QC H3G 1Y5  
Telephone: 514-398-4500  
Fax: 514-398-6360  
Website: [mcgill.ca/spot](http://mcgill.ca/spot)

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## 1.2 About Physical and Occupational Therapy

### Professional Profiles:

#### Occupational Therapy

Occupational therapy examines all aspects of how occupation as a therapeutic intervention enhances and enables health-related quality of life. Individuals who are affected by physical injury, disability, or psychosocial dysfunction are among the clientele served by occupational therapists. Occupational therapy maximises independence, prevents disability, and promotes health across the lifespan, from early intervention in infancy to preventive interventions with the well-older adult. In the field of mental health, the occupational therapist contributes to clarifying the functional psychiatric diagnosis and assists clients in coping with environmental stress and inte

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### 3 Directors' Council

#### Directors' Council

Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)	<b>Director, School of Physical and Occupational Therapy</b>
Judith Soicher; B.Sc.(P.T.), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)	<b>Associate Director, School of Physical and Occupational Therapy</b>
Sarah C. Marshall; B.Sc.(P.T.), M.Sc.(McG.)	<b>Director's Academic Associate</b>
Sara Saunders; B.Sc.(Dal.), Ph.D.(Rehab. Sc.)(McG.)	<b>Director, Occupational Therapy</b>
Susanne Mak; B.Sc.(O.T.), M.Sc.(McG.)	<b>Associate Director, Occupational Therapy</b>
Liliane Asseraf-Pasin; B.Sc.(P.T.), M.Ed., Ph.D.(McG.)	<b>Director, Physical Therapy</b>
Richard Preuss; B.Sc.(P.T.), M.Sc.(Wat.), Ph.D.(Tor.)	<b>Associate Director, Physical Therapy</b>
Isabelle Gélinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab. Sc.)(McG.)	<b>Director, Graduate Programs</b>
Anouk Lamontagne; B.Sc.(P.T.), M.Sc., Ph.D.(Laval)	<b>Associate Director, Graduate Programs</b>
Matthew Hunt; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)	<b>Director, Research</b>
Daniel Baril; B.B.A.(UQAM)	<b>Associate Director of Administration, Administrative Excellence Centre, Faculty of Medicine and Health Sciences</b>

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### 4 Physical and Occupational Therapy Faculty

Faculty profiles are available at [mcgill.ca/spot/people](http://mcgill.ca/spot/people).

#### Emeritus Pr



## Adjunct Professors and Associate Members

Nancy Alarie; Julie Côté; Mayada Elsabbagh; Sharon Henry; Michael Sullivan; Walter Wittich.

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## 5 Health Sciences: General Information

This section contains important details specific to the McGill health sciences, as an addendum to information found in the [University Regulations and Resources \(Undergraduate\)](#). You will find information related to such topics as: language policies, vaccination/immunization requirements, immigration information, and information on the various facilities available.

Further regulations and information may be specified by your individual faculty or school.

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### 5.1 Admission

Admission requirements and applications procedures are outlined in the individual faculty and school sections; refer to [Faculties & Schools](#) to find yours.

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### Student Ser

**Note for Dentistry:** The language of instruction at McGill University is English; dental students are expected to hav



**Note for Physical and Occupational Therapy:** French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. All clinical teaching sites within the McGill catchment area require students to have a working knowledge of both English and French. In order to participate in the best and most varied fieldwork e

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### 5.3 Fees: Health Sciences

The information in this publication was updated in May 2022. The University reserves the right to make changes without notice in the published scale of fees.

Further information regarding fees is available at [University Regulations & Resources > Undergraduate > : Fees](#) , and on the [Student Accounts](#) website. For additional fees per faculty and school, see [mcgill.ca/student-accounts/tuition-charges/fallwinter-term-tuition-and-fees/undergraduate-fees](http://mcgill.ca/student-accounts/tuition-charges/fallwinter-term-tuition-and-fees/undergraduate-fees).

#### Fees for the Health Sciences (rates as of 2022–2023)

##### General Fees

###### Application Fees:

All undergraduate programs, <i>excluding</i> Medicine and Dentistry	\$125.72 (as of Winter 2023)
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Medicine and Dentistry	\$176.05
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Reconsideration fee	\$40
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###### Prepayment Fee:

Dentistry	\$500
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Pre-Dentistry	\$400
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Medicine	\$500
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##### Communication Sciences and Disorders Fees

M.Sc.A. ID Badge – First Year	\$28.75
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##### Dentistry - Purchases of Equipment and Materials Fee

In addition to the fees shown on the list of fees for Dentistry, students must purchase certain items of equipment and supplies from the Faculty of Dentistry. The fee also includes an amount for general supplies in the laboratories and clinics and will be billed on your e-bill.

The cost of these purchases (including GST and QST) in 2022–2023 is estimated as follows:

First Year	\$400
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Second Year	\$19,220
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**Dentistry Extra Fees**

Supplemental or Reread Exam Request Fee	\$45.16 per exam
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**Dental Clinic/Lab Maintenance & Improvement Fee (as of 2022-2023)**

Second Year	\$1,278.68
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Third Year	\$2,557.32
------------	------------

Fourth Year	\$2,557.32
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**Dentistry - Laptops**

The Faculty of Dentistry uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements.

**Dentistry and Medicine - Microscopes**

In order to ensure that each student is adequately equipped for the microscopic work in histology, microbiology, and pathology, a binocular microscope is provided for all students in first and second year.

**Medicine Fees**

Books, Laboratory Materials, Gloves, Anatomy Dissection Kit, Stethoscope, BP cuff, etc.

approximately \$1,500 to \$2,000 (for duration of program)

2 Short White Coats with McGill Logo

approximately \$100

*Collège des médecins du Québec* (CMQ) registration fee – beginning of First Year (September 30)

\$120

**Medicine Extra Fees**

Vaccines

see the [Student Wellness Hub](#)

French Medical Workshop (optional registration; recommended) – *All students are required to have working French knowledge during clinical rotations (years 2, 3, 4)*

\$385 per course (see [Language Requirements](#))

**Medicine - Laptops**

The M.D.,C.M. program uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements throughout all four years of the M.D.,C.M. program.

**Nursing Fees**

Books, Uniform, Stethoscope, etc.

approximately \$2,500 to \$3,500 (for duration of the program)

Graduation Pins – Third Year

\$80 to \$200, depending on market value

Name Badge – First Year

approximately \$26

**Nursing Fees**

OIIQ registration fee (paid at the OIIQ)

**3605 de la Montagne Street, Montreal QC H3G 2M1**

This building, built in 1925, comprises the administrative offices of the Faculty of Medicine and Health Sciences. The Réseau Universitaire Intégré de Santé et Services Sociaux (R

This annex is the new on-campus social space for medical students, complete with computers, study desks, sofas, and other furnishings, and also houses the WELL Office (Wellness Enhanced Lifelong Learning).

**Lady Meredith House**

1110 Pine Avenue West, Montreal QC H3A 1A3

This building houses the Institute of Health Sciences Education and the Faculty Development Office.

**Macdonald-Stewart Building**

21111 Lakeshore Rd., Ste-Anne-de-Bellevue QC H9X 3V9

This building, completed in 1978, houses the administrative offices and laboratories for the School of Human Nutrition and the Faculty of Agricultural and Environmental Sciences.

**McGill Genome Centre**

740 Doctor Penfield Avenue, Montreal QC H3A 0G1

The McGill Genome Centre (MGC) is a state-of-the-art integrated research environment providing Canadian and international researchers with high-throughput technologies and cutting-edge approaches to enable next-generation “-omics” research, driving breakthroughs in medical and life sciences research.

The MGC currently employs over 220 staff and students, including 14 McGill Faculty members with world-renowned expertise in the fields of molecular and computational genomics, genetic epidemiology, population genetics, and complex disease genomics. As a founding member of the Canadian Genomics Enterprise (CGEn), the MGC operates one of the largest fleets of next-generation sequencing (NGS) instrumentation in Canada and is a prominent national hub for genome sequencing and other omics technologies.

The Montreal node of the Canadian Centre for Computational Genomics (C3G) is also based in the MGC. C3G role is providing bioinformatics analysis



**Strathcona Anatomy and Dentistry Building**

3640 University Street, Montreal QC H3A 0C7

This building, opened in 1911, houses the research wet laboratories and the research administration of the Faculty of Dental Medicine and Oral Health Sciences (formerly the Faculty of Dentistry), the offices and laboratories of the Department of Anatomy and Cell Biology, the McGill Programs in Whole Person Care and the Polypeptide Laboratories. The Maude Abbott Medical Museum is also located in this building.

**Campus Outaouais**

200-525, boul. de l'Hôpital, Gatineau (Québec) J8V 3T4

Depuis plus de 30 ans, l'Université McGill, le CISSS de l'Outaouais et les autorités régionales qui ont précédé le CISSS collaborent à renforcer la capacité du réseau de santé en Outaouais. Les étudiants en médecine et médecins résidents qui ont la possibilité de faire l'ensemble de leur formation en Outaouais sont plus susceptibles de tisser des liens durables dans la région et de choisir de s'y établir pour exercer.

L'Ouverture du Campus Outaouais de McGill en 2020 permet aux étudiants de suivre les quatre ans du programme d'études médicales de premier cycle (programme MDCM) de la Faculté, ainsi que leur résidence, en français, en Outaouais.

L'enseignement de la médecine et la formation en résidence en Outaouais bénéficient

650 16th Avenue  
Lachine QC H8S 3N5  
Telephone: 514-934-1934  
Website: [muhc.ca/lachine/dashboard](https://muhc.ca/lachine/dashboard)

The MUHC is a community of more than 15,850 people working within the organization's seven clinical missions: Medicine, Surgery, Neurosciences, Mental Health, Women's Health, Cancer Care and the Montreal Children's Hospital. In 2020-2021, our workforce comprised 4,329 nurses, licensed practical nurses and orderlies, 2,372 health professionals other than ph

St. Mary's Hospital Center (SMHC) is an acute-care specialized McGill University affiliated teaching hospital with 273 adult beds. Its official designation as a university-affiliated teaching hospital or a CHAU (Centre hospitalier affilié universitaire) further reinforces its commitment and ability to deliver high quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of a large cohort of undergraduate and post-graduate students in Medicine and the allied health disciplines.

Over 3,208 babies are delivered annually at St. Mary's, which is the first hospital in Montreal to have received the World Health Or

Place Mercantile  
2001 McGill College Avenue, Suite 100  
Montreal QC H3A 1G1  
Canada  
Telephone: 514-398-7203  
Fax: 514-398-8900  
Website: [mcgill.ca/dentistry/undergraduate-teaching-clinic/contact](http://mcgill.ca/dentistry/undergraduate-teaching-clinic/contact)

At the Clinic, students in the under

Telephone: 514-398-3512/3514  
Fax: 514-398-7452  
Website: [medicine.mcgill.ca/artcell](http://medicine.mcgill.ca/artcell)

This centre concentrates on interdisciplinary research on artificial cells first invented here (Chang, McGill, 1957, Science 1964) and since evolved into micro-nano systems; nanomedicine; nanobiotherapeutics; nanobiotechnology; nanotechnology; blood substitutes based on nanobiotechnology; hemoperfusion; bioencapsulation of enzymes, cells, stem cells, probiotics; regenerative medicine; delivery systems for drug, enzymes, genes, etc.

At present, the members of this centre at McGill come from different specialties: Physiology, Biomedical Engineering, Medicine, Pathology, Surgery, Bioengineering, Biotechnology, and Chemical Engineering. This is an international centre with 2 international societies, which coordinates biannual meetings around the world; see [medicine.mcgill.ca/artcell/centrechart.pdf](http://medicine.mcgill.ca/artcell/centrechart.pdf). It is the emeritus editor's office for the international journal *Artificial Cells, Nanomedicine, and Biotechnology* (2020-) and Editor's Office for a book series titled *Regenerative Medicine, Artificial Cells, and Nanomedicine*. This *centre's website* is a public service website with reviews, papers, videos, and monographs all complementary from the director. It is the major international reference source in this area.

### 5.5.5.3 Biomedical Ethics Unit

2001 McGill College Avenue, Suite 1200  
Montreal QC H3A 1G1  
Telephone: 514-398-6668  
Website: [mcgill.ca/biomedicalethicsunit](http://mcgill.ca/biomedicalethicsunit)

The Biomedical Ethics Unit of McGill University, Montreal, was established in 1996 with the aim of supporting scholarly research, clinical services, teaching and public outreach. Members of the unit have backgrounds in sociology, molecular genetics, history, and philosophy with cross-appointments in *Social Studies of Medicine, Family Medicine, Experimental Medicine, Human Genetics, Sociology*, and the *Department of Epidemiology, Biostatistics and Occupational Health*.

The BMEU faculty and trainees are active in a variety of interdisciplinary research areas and have expertise in clinical trial methods, research ethics, genetics, reproductive technologies, access to care, public health ethics, health inequalities, biosecurity, anti-aging research, end-of-life care policies, and pharmaceutical development.

We offer a *Master's Degree Specialization* in Bioethics. The Program admits students from the two supporting Faculties (Law, Medicine and Health Sciences), one School (Religious Studies) and one Department (Philosophy) which confer on completion of the Program a Master's Degree with a Specialization in Bioethics.

### 5.5.5.4 Centre for Research in Reproduction and Development

The Research Institute, MUHC Glen Site  
1001 Decarie Blvd., E-M0.3509  
Montreal QC H4A 3J1  
Telephone: 514-207-9887  
Website: [mcgill.ca/crrd](http://mcgill.ca/crrd)

The Centre for Research in Reproduction and Development (CRRD), originally established as the Centre for the Study of Reproduction in 1982, is among the longest-standing research centres at McGill and was a founding partner of the FQRNT-funded *Réseau Québécois en Reproduction* (RQR). Today, the interdepartmental and interdisciplinary CRRD is home to more than 30 principal investigators, 70 graduate students, 50 fellows and research associates, and 30 technical support staff from 15 departments, 4 faculties, and 8 divisions at the University. W

1. promoting the scientific study of language and music neuroscience, performance, and development;
2. stimulating interdisciplinary and cross-domain collaboration among researchers on basic and applied problems in language and music;
3. fostering innovative research training for graduate and postdoctoral students;
4. disseminating research findings to clinical and educational end-users;
5. forming national and international partnerships.

Our goal is to develop a fundamental theoretical, behavioral, and neuroscientific understanding of the neurobiological, social, and communicative processes of language and music.

#### **5.5.5.6 Ludmer Centre for Neuroinformatics & Mental Health**

Email: [info@ludmercentre.ca](mailto:info@ludmercentre.ca)

Website: [ludmercentre.ca](http://ludmercentre.ca)

The Ludmer Centre for Neuroinformatics & Mental Health advances multi-omics, big-data research in normal and abnormal brain development—neurological and psychiatric. It is a collaboration between McGill, the Douglas Mental Health University Institute (The Douglas), the Jewish General Hospital's Lady Davis Institute (JGH/LDI), and Montreal Neurological Institute-Hospital (The Neuro).

The Centre encompasses 13 researchers, their labs and trainees, based in the faculties of Science and Medicine and Health Sciences, four hospitals (The Douglas, JGH, The Neuro, MUHC) and three universities (McGill, Concordia, Yale), and

- Develops innovative, interoperable and open-source neuroinformatics infrastructure.
- Leads and supports the application of lar1r50.861 591.361 591.3nd supports t4eend r7 0 1s

Website: [mcgill.ca/translational-research-cancer](http://mcgill.ca/translational-research-cancer)

The great challenge faced by the oncology research community is the translation of laboratory and clinical research data into clinical outcomes of benefit in the assessment, treatment and prevention of cancer. Established in 1996, thanks to a generous endowment gift from the Goldfarb Family Foundation and the Alexander Family Foundation, the MCTRC aims to facilitate the translation of the exciting novel findings from fundamental research laboratories into testable hypotheses for evaluation in clinical trials in oncology (bench-to bedside translation).

The Centre provides the infrastructure to bring fundamental and clinician researchers together in order to synergize their efforts at generating novel and promising translational research. This provides a structured focus for these activities and accelerates the testing of potential benefits derived from scientific discovery. Over the years, the MCTRC researchers have been key in discovering, testing and translating new treatment options and diagnostic markers that leads to new cancer management guidelines, and improving cancer care to Canadians.

The Centre provides core functions to enhance translational research, including:

- Two core clinical research programs: (a) the Clinical Research Unit (CRU), highly specialized in early phase and complex trials of new agents, involves patient monitoring and sample taking; (b) Clinical Research Program runs later stage studies of new therapies that are closer to clinical approval.
- The Research Molecular Pathology Centre integrated with Optilab, houses state of the art Next Generation Sequencing (NGS), Gene Expression Profiling, and Digital Pathology Platforms and has the goal to generate and offer multi-dimensional technologies toward identifying actionable genetic alterations and molecular drivers of cancer phenotypes that can be seamlessly transferred in the clinical setting.
- Six biobanks with more than 7,000 participants and 60,000 samples: a) Central Biobank: gastro intestinal, head and neck cancers; b) Breast Cancer Biobank; c) Gynecologic Cancer Biobank; d) Lymphoma Biobank; e) Montreal Immune Related Adverse Events (MIRAE) Biobank: related to cancer immunotherapies; and f) McGill Clinical Genomics (McG) Biobank: studying the risk of common complex, rare and infectious diseases. In the past year, the JGH biobanks worked as a group to establish institutional biosafety guidelines regarding the biobanking activities during the pandemic, with a laboratory space dedicated to work with COVID-19 positive specimens. An SOP for remote consenting was also developed promptly.
- The Proteomics Centre integrated with Optilab, a first in Quebec to have certified environment with standardized SOPs to allow for the most rapid translation of proteomics assays into the clinical practice, ultimately improving quality of cancer care in the province by improving precision medicine.
- The

Montreal, Quebec, Canada  
H4A 3S5  
Telephone: 514-934-1934, ext. 32128  
Fax: 514-484-1424  
Website: [mcgill.ca/tb](http://mcgill.ca/tb)

Founded in 2014, the McGill International TB Centre, a WHO Collaborating Centre for TB Research, is a world leader in the interdisciplinary study of TB. Our TB Centre aims to make a positive contribution to ending the TB epidemic in Canada and globally, especially in high-burden countries and among the most vulnerable population groups, through interdisciplinary research, training and capacity building and equitable research partnerships.



- *section 5.5.6.4: The Neuro (Montreal Neurolo*



- Neurosurgical Simulation and Artificial Intelligence Learning Centre

For more information, please visit [www.theneuro.ca](http://www.theneuro.ca)

## 5.5.7 Libraries

Access to all of the McGill University Library branches and to the Library's licensed electronic resources is available to all McGill faculty, staff, and students. Information on locations, opening hours, collections, and services can be found at [mcgill.ca/library](http://mcgill.ca/library). Several of the library branches are likely to be of particular interest to health sciences users.

### Schulich Library of Physical Sciences, Life Sciences, and Engineering

The Schulich Library, located in the Macdonald-Stewart Library Building, is temporarily closed to undergo significant structural repairs and major internal upgrades (estimated to reopen in January 2023).

Services, staff, and collections are relocated to the McLennan-Redpath Library Complex.

More information is available on the Schulich Library website.

McLennan-Redpath Library Complex  
3459 McTavish Street  
Montreal QC H3A 0C9  
Website: [mcgill.ca/library/branches/schulich](http://mcgill.ca/library/branches/schulich)

### Osler Library of the History of Medicine

The Osler Library of the History of Medicine has as its nucleus the 8,000 volumes willed to McGill University in 1919 by Sir William Osler (one of its most famous pupils and teachers). The Osler Library is moving back to the McIntyre Medical Sciences Building between April and August 2022. Service disruptions are expected and collection will be unavailable. Please check the Library's [news and events page](#) often for Osler status updates.

More details are available on the Osler Library Website.

3655 Promenade Sir William Osler, 3rd Floor  
Montreal QC H3G 1Y6  
Website: [mcgill.ca/library/branches/osler](http://mcgill.ca/library/branches/osler)

For hours, see:

Website: [mcgill.ca/library/branches/hssl](http://mcgill.ca/library/branches/hssl)

### Macdonald Campus Library

The Macdonald Campus Library, located in the Barton Building, is a primary resource for Dietetics and Human Nutrition users. The Library's collection encompasses a wide variety of resources in agriculture, food and animal science, nutrition, the environment, ecology, plant science, and agricultural engineering. The Library's hours vary throughout the year and are available on the website noted above or by telephoning 514-398-7881.

Barton Building  
21,111 Lakeshore Road  
Ste. Anne de Bellevue QC H9X 3V9  
Website: [mcgill.ca/library/branches/macdonald](http://mcgill.ca/library/branches/macdonald)

**Women Associates of McGill Scholarship**

Awarded on the basis of high academic standing to an undergraduate student having completed at least one year in the B.Sc. degree program in Physical or Occupational Therapy. Preference is given to female students.

Value: varies.

Dean's Honour List

Continuing students

A maximum of the top 10% of continuing students in each faculty is named to the Dean's Honour List. This designation is based on the combined GPA for the fall and winter terms. While carrying no monetary reward, it is an official University recognition of academic achievements and is recorded on student transcripts. Graduating students

If you are graduating with an undergraduate degree, you may be awarded the designation of Dean's Honour List under the following conditions:

- you have completed a minimum of 60 McGill credits towards your degree;
- you are in the top 10% of your faculty's graduating class of students.

This calculation is based on the CGPA.

A complete list of scholarships, bursaries, prizes, and awards, and the regulations governing the various loan funds, are given in the

For further details and other requirements, please refer to the School of Physical & Occupational Therapy's [Graduate & Postdoctoral Studies](#) section. For complete admissions information, refer to [mcgill.ca/spot/admissions](http://mcgill.ca/spot/admissions).

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## 7.3 Student Advising

Information on student advising is available at *Health Sciences: General Information* > [section 5.2: Student Services and Regulations](#), or by contacting the *School of Physical & Occupational Therapy* directly.

### 7.3.1 Related Services

For a full list of services available to students, please see [University Regulations & Resources](#) > Undergraduate > Student Services > : [Student Services – Downtown Campus](#) and : [Student Services – Macdonald Campus](#).

#### **The WELL Office (Wellness Enhanced Lifelong Learning)**

[mcgill.ca/thewelloffice](http://mcgill.ca/thewelloffice); [thewelloffice@mcgill.ca](mailto:thewelloffice@mcgill.ca) This office provides a safe and confidential venue to seek out resources that protect and enhance learners' health and well-being. This office is dedicated to supporting learners from McGill University's undergraduate and postgraduate Medical Education programs, Ingram School of Nursing programs, School of Physical and Occupational Therapy programs, and School of Communication Sciences and Disorders programs throughout their training by creating, promoting, and sustaining a culture of wellness and resilience within the learning environment.

#### **Office for Students with Disabilities (OSD)**

[mcgill.ca/osd](http://mcgill.ca/osd) The OSD office offers support for students requiring special accommodations or assistance with access, or if they feel that difficulties or impairments (either permanent or temporary) are hindering their academic performance while at McGill.

#### **Student Wellness Hub**

[mcgill.ca/wellness-hub](http://mcgill.ca/wellness-hub) The Student Wellness Hub is the students' place to go for their holistic health and wellness needs which integrates physical and mental healthcare and ensures that students have access to the right care at the right time. It provides access to basic physical and mental health services, as well as health promotion and peer support programs. This evidence-informed model constantly adapts according to students' goals and results and emphasises the role of awareness, prevention and early intervention.

#### **The First-Year Office (FYO)**

A part of Campus Life and Engagement; [mcgill.ca/firstyear](http://mcgill.ca/firstyear); [firstyear@mcgill.ca](mailto:firstyear@mcgill.ca). This office can help all new students navigate their way through the Health Sciences and Undergraduate [eCalendars](#)

- *Important Information for Students*

**Note:** If students choose to voluntarily withdraw from the OT or PT program, the

grade will be automatically submitted to the home university (McGill) by the host institution. Students who wish to drop or withdraw from the course(s) for which approval has been granted will need to drop or withdraw from the course as per the method of registration at the host university AND submit this change on the online IUT application. For universities outside of Quebec, it is the student's responsibility to ensure that an official transcript is sent from the host institution to the Student Affairs Office. Students studying at another Quebec university on an Inter-University Transfer Agreement (IUT) will have their grade(s) sent to McGill University automatically by the host university. **Transcripts not received by the appropriate date will be considered f**



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## 7.8 Credit System

All courses carry a credit rating. Courses can be graded either by letter grades or in percentages, but the official grade in each course is the letter grade. Where appropriate, a class average will be calculated and appear on transcripts expressed as the letter grade most representative of the class performance. For passing requirements, refer to the *Rules and Regulations* at [Occupational Therapy](#) or [Physical Therapy](#).

*Canadian Physiotherapy Association*

National Office

955 Green Valley Crescent, Suite 270

Ottawa ON K2C 3V4

Telephone: 613-564-5454; 1-800-387-8679 (toll free)

Fax: 613-564-1577

Email: [information@physiotherapy.ca](mailto:information@physiotherapy.ca)

Website: [www.physiotherapy.ca](http://www.physiotherapy.ca)

*Canadian Alliance of Physiotherapy Regulators*

1243 Islington Avenue, Suite 501

Toronto ON M8X 1Y9

Telephone: 416-234-8800

Fax: 416-234-8820

Website: [www.alliancept.org](http://www.alliancept.org)

**Quebec Provincial Offices**

*Ordre des ergothérapeutes du Québec*

2021 avenue Union, bureau 920

Montreal QC H3A 2S9

Telephone: 514-844-5778; 1-800-265-5778 (toll free)

Fax: 514-844-0478

Email: [ergo@oeq.org](mailto:ergo@oeq.org)

Website: [www.oeq.org](http://www.oeq.org)

*Ordre professionnel de la physiothérapie du Québec*

7151 rue Jean-Talon est, bureau 700

Anjou QC H1M 3N8

Telephone: 514-351-2770; 1-800-361-2001 (toll free)

Fax: 514-351-2658

Prior to starting their first clinical course, students registered in a health care program will need to ensure that they have completed all required series of immunisations prior to being placed in a clinical setting. We recommend starting the process as soon as possible as some vaccines may require you to follow immunisation schedules that last several months. Students must upload their immunization file to the Wellness portal in September of their U3 or Qualifying Year. Once their file is reviewed by the Wellness Hub, it can take several months for students to complete missing vaccinations. All vaccination requirements must be complete by March 1 of the U3 or Qualifying Year in preparation for the M1 Summer term of 2 clinical courses.

For complete details, consult the

### *section 10.1.5: Bachelor of Science (B.Sc.) (Rehabilitation Science) - Major in Physical Therapy (90 credits)*

practice, community rehabilitation, teamwork, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical-thinking, and problem-solving physical therapist.

## **10.1.3 Physical and Occupational Therapy Admission Requirements and Application Procedures**

### **10.1.3.1 Admission Requirements for Undergraduate Programs**

Students are admitted to a 90-credit Bachelor of Science (Rehabilitation Science) – Major in Occupational Therapy or Major in Physical Therapy. The undergraduate degrees are designed to lead to a Master of Science, Applied, in the same discipline; i.e., Master of Science, Applied, in Occupational Therapy or Master of Science, Applied, in Physical Therapy. For entry to professional practice in Occupational Therapy or Physical Therapy a Master's Applied degree in Occupational Therapy or Physical Therapy is required.

Academic entrance requirements are available at [mcgill.ca/applying](http://mcgill.ca/applying).

**Additional entrance requirements** may be mandated, as described at [mcgill.ca/spot/admissions](http://mcgill.ca/spot/admissions) and [mcgill.ca/applying/nextsteps/documents/additional](http://mcgill.ca/applying/nextsteps/documents/additional). This includes CASPer Test and French requirements.

Applicants are responsible for ensuring that **all** requirements are met prior to their respective deadlines.

Information is available from:

Enrolment Services, Service Point  
3415 McTavish Street  
Montreal QC H3A 0C8  
Telephone: 514-398-7878  
Email: [admissions@mcgill.ca](mailto:admissions@mcgill.ca)  
Website: [mcgill.ca/servicepoint](http://mcgill.ca/servicepoint)

Students who are required to withdraw from either the Occupational Therapy or Physical Therapy program **will not be readmitted to either program**.

**Quebec applicants** who have obtained a CEGEP Diploma of Collegial Studies are expected to have taken the following prerequisites:

- Biology - 00UK, 00XU, 01Y5, 01YJ, NYA;
- Chemistry - 00UL, 00UM, 00XV, 01Y6, 01YH, NYA, NYB;
- Mathematics - 00UN, 00UP, 01Y1, 01Y2, NYA, NYB;
- Physics - 00UR, 00US, 00UT, 01Y7, 01YF, 01YG, NYA, NYB, NYC.
- CASPer: Applicants are required to complete an online assessment called CASPer, as a component of the selection process [takecasper.com/dates-times](http://takecasper.com/dates-times);
- proof of French proficiency [mcgill.ca/undergraduate-admissions/apply/submit-documents#additional](http://mcgill.ca/undergraduate-admissions/apply/submit-documents#additional).

**Applicants who have completed a minimum of one year of college/university studies (or equivalent)** are expected to have taken the following university/college-level courses and prerequisites:

- two terms of biology with labs;
- two terms of general chemistry with labs;
- one term of organic chemistry with lab;
- two terms of physics (mechanics; electricity and magnetism; waves and optics) with labs;
- one term of differential calculus;
- one term of integral calculus;
- CASPer: Applicants are required to complete an online assessment called CASPer, as a component of the selection process [takecasper.com/dates-times](http://takecasper.com/dates-times);
- proof of French proficiency [mcgill.ca/undergraduate-admissions/apply/submit-documents#additional](http://mcgill.ca/undergraduate-admissions/apply/submit-documents#additional).

**Applicants from the United Kingdom and Commonwealth countries, with a French Baccalaureate or with an International Baccalaureate**

Please refer to details at [mcgill.ca/applying](http://mcgill.ca/applying).

### **McGill Inter-faculty Transfer**

McGill students applying for an inter-faculty transfer into the undergraduate programs in Rehabilitation Science (Major in Occupational or Physical Therapy) must have completed a minimum of two terms of study (24 credits) at McGill, and taken all the prerequisite:

- two terms of biology with labs;
- two terms of general chemistry with labs;
- one term of organic chemistry with labs;

- two terms of physics with labs (including mechanics, electricity and magnetism, waves, and optics at the university level) or three terms of physics at the CEGEP level;
- two terms of calculus (differential and integral);
- CASPer: Applicants are required to complete an online assessment called CASPer, as a component of the selection process [takecasper.com/dates-times](https://takecasper.com/dates-times);
- proof of French proficiency [mcgill.ca/undergraduate-admissions/apply/submit-documents#additional](https://mcgill.ca/undergraduate-admissions/apply/submit-documents#additional).

High school graduates from outside Quebec who have been accepted into a 120-credit Science program who wish to transfer into the undergraduate programs in Rehabilitation Science (Major in Occupational or Physicte p4 685..s4 Tf1 0 0 1 41 proficienc

ANAT 315	(3)	Clinical Human Musculoskeletal Anatomy
ANAT 316	(3)	Clinical Human Visceral Anatomy
ANAT 321*	(3)	Circuitry of the Human Brain
ANAT 323*	(3)	Clinical Neuroanatomy
OCC1 245	(3)	Introduction to Professional Practice 1
OCC1 443	(3)	Constructing Mental Health
OCC1 450	(3)	Enabling Leisure Occupations
OCC1 500D1	(0)	Pre-Clinical Practicum Seminar
OCC1 500D2	(0)	Pre-Clinical Practicum Seminar
OCC1 545	(8)	Therapeutic Strategies in OT 1
OCC1 547	(6)	Occupational Solutions 1
OCC1 548	(3)	Holistic Approaches in OT
OCC1 549	(4)	Therapeutic Strategies in OT 2
OCC1 550	(3)	Enabling Human Occupation
OCC1 551	(3)	Psychosocial Practice in OT
PHGY 209	(3)	Mammalian Physiology 1
PHGY 210	(3)	Mammalian Physiology 2
POTH 204	(3)	Introduction to Statistics for OT/PT
POTH 225	(3)	Introduction to Biomechanics in Rehabilitation Sciences
POTH 250	(3)	Introduction to Professional Practice 2
POTH 401	(3)	Research Methods
POTH 434	(3)	Musculoskeletal Biomechanics
POTH 455	(3)	Neurophysiology
POTH 563	(3)	Foundations of Professional Practice

\* Note: Students may choose ANAT 321 or ANAT 323 but not both.

### **Interprofessional Education Activities (IPEAs)**

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-entered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.

IPEA 500	(0)	Roles in Interprofessional Teams
IPEA 501	(0)	Communication in Interprofessional Teams

### **Complementary Courses (18 credits)**

These courses are to be completed prior to entering third year (U3) and must include:

One 3-credit intermediate-level statistics course:

PSYC 305	(3)	Statistics for Experimental Design
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The remaining complementary credits are chosen by the student from a list of recommended courses or courses in the following areas:

- Psychology
- Management (in the area of personnel and private practice management)
- Academic Writing
- Sociology/Anthropology courses
- French or English second language course if not proficient in French or English (maximum of 6 credits)

- Students may also take the following three Sports practicum courses to replace one 3-credit complementary course. (Selection interview required for Sports practicum)
- Maximum of one 3-credit elective (personal interest) course

These courses are to be completed prior to entering third year (U3) and must include:

3 credits of intermediate-level statistics from the following:

PSYC 305                      (3)                      Statistics for Experimental Design

or equivalent

The remaining complementary credits are chosen by the student from a list of recommended courses or courses in the following subject areas:

- Psychology
- Management (in the area of personnel and private practice management)
- Academic Writing
- Sociology/Anthropology courses
- French or English second language course if not proficient in French or English (maximum of 6 credits)
- Students may also take Sports Medicine Practicum PHTH 301 to replace one 3 credit U2 complementary course.
- Maximum of one 3-credit elective (personal interest) course

The complementary courses should be completed within these recommended time frames:

3 credits in Fall U1

3 credits in Winter U1

6 credits in Fall U2

6 credits in Winter U2