



Ingram School of Nursing
Programs, Courses and University Regulations
2024-2025

This PDF excerpt of *Programs, Courses and University Regulations* is an archived snapshot of the web content on the date that appears in the footer of the PDF.

Archival copies are available at www.mcgill.ca/study.

This publication provides guidance to prospects, applicants, students, faculty and staff.

1 . McGill University reserves the right to mak

Publication Information

Published by

Enrolment Services

McGill University
3415 McTavish Street
Montreal, Quebec, H3A 0C8
Canada

All contents copyright © 2024 by McGill University. All rights reserved, including the right to reproduce this publication, or portions thereof, in any form.

McGill University reserves the right to mak

- 3.2 In-Course Awards, page 22
- 3.3 Prizes Awarded at Convocation, page 22
- 4 Registration and Regulations, page 23
 - 4.1 Degree Evaluation, page 23
 - 4.2 Communication Policy, page 23
 - 4.3 General Course Requirements, page 23
 - 4.4 Regulations Concerning Final Examinations, page 24
 - 4.5 Leave of Absence,

-
- 5.1.4 Program Accreditation, page 33
 - 5.1.5 Graduate Programs, page 33
 - 5.1.6 Nursing Admission Requirements and Application Procedures, page 34
 - 5.1.6.1 B.Sc.(N.) Entrance Requirements, page 34
 - 5.1.6.2 B.N. (Integrated) Entrance Requirements, page 36
 - 5.1.6.3 Application Procedures, page 36
 - 5.1.6.4 Application Deadlines, page 36
 - 5.1.7 Bachelor of Science (Nursing) (B.Sc.(N.)) - Nursing (103 credits) , page 36
 - 5.1.8 Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits) , page 38

1 Ingram School of Nursing

1.1 Location

Ingram School of Nursing
680 Sherbrooke Street West, Suite 1800
Montreal QC H3A 2M7
Canada
Telephone: 514-398-3784
Fax: 514-398-8455
Website: mcgill.ca/nursing

1.2 About the Ingram School of Nursing

As part of McGill's Faculty of Medicine and Health Sciences, the Ingram School of Nursing has demonstrated leadership in unique ways since 1920. Our programs offer students the chance to explore, discover, and 5 Ti 121.305 472.0i am Sc

during their studies. They must be proactive in seeking meetings with advisors, professors, counsellors, and such to ensure that they receive the advice they need to meet their academic goals. It is their responsibility to inform themselves about the rules and regulations of the University faculty, and their program. With the students' cooperation, all advisors and counsellors will work together to help students throughout their program.

Students are responsible for the correctness and completeness of their records. While faculty advisors and staff are always available to give you advice and guidance, you are ultimately responsible for the completeness and correctness of your course selection, for your compliance with and completion of program and degree requirements, and for your observance of regulations and deadlines. It is your responsibility to seek guidance if in any doubt; misunderstanding or misapprehension will not be accepted as cause for dispensation from any regulation, deadline, program requirement, or degree requirement.

Your advisor

- is a faculty or staff member with whom you can build a relationship to counsel you throughout the program;
- can guide you with both academic and non-academic concerns;
- is the person in your faculty or school with whom you can discuss any matter and to whom you may go for advice;
- will provide ongoing advice and guidance on the program;
- will assist you with workload management;
- will assist you with guidance regarding career options or considerations;
- will offer help managing academic situations during periods of personal, financial, or medical problems, by working with you to identify various possibilities and strategies for making informed decisions;
- will communicate with other advisors within the University and, with your permission, serve as a direct link to other University resources.



Note for Nursing: See the advising structure in your *Student Handbook* or contact the *Nursing Student Affairs Office*.

Related Services

Please refer to : *Student Services – Downtown Campus* or : *Student Services – Macdonald Campus* for a list of services available to you.

2.2.2 Language Policy

The official language of instruction for the McGill health sciences is English. Students should be aware that most of the clinical affiliation placements undertaken in the province of Quebec, including those in Greater Montreal, require proficiency in both English and French.

It is recommended that students who lack proficiency in English or French avail themselves of the opportunity to take an English or a French as a second language course, prior to or early in their program of studies. For more information, please refer to *Univer*

2.2.2.1 Proof of Proficiency in English

Applicants are not required to submit proof of proficiency in English if they meet one of the following conditions: their mother tongue/first language is English; or they have completed both Secondary V and a Diploma of Collegial Studies in Quebec; or they have studied for five or more years in an institution where English is the primary language of instruction.

All other applicants must demonstrate proficiency in English, using one of the following five options:

- **Test of English as a Foreign Language (TOEFL)**

Most undergraduate programs require 90 (iBT; 577 for the PBT (paper-based test)). Some programs require higher or lower scores.

- **McGill Certificate of Proficiency in English**

For further information about the program, contact:

Department of Language and Intercultural Communication, School of Continuing Studies
688 Sherbrooke Street West, 11th floor
Montreal QC H3A 3R1
Telephone: 514-398-1212, 514-398-1769
Email: language.conted@mcgill.ca
Website: mcgill.ca/continuingstudies/area-of-study/languages

- **International English Language Testing System (IELTS)**

A band score of 6.5 or better.

- **University of Michigan English Language Test (MELAB)**

A minimum mark of 85%.

- **Advanced Placement International English Language (APIEL)**

A minimum score of 4.

2.2.2.2 Proof of Proficiency in French

In the clinical settings in which much of our program delivery takes place, the ability to communicate proficiently in French is necessary to effectively learn and safely work with and support patients, families, and healthcare teams. French is essential to the successful completion of several Nursing degree programs. Details on the French proficiency admission requirements can be found here: mcgill.ca/undergraduate-admissions/french-proficiency.



Note for Physical and Occupational Therapy: French is the official language in Quebec and thus health and social services administered by the Ministry of Health are bound by the Charter of the French Language. All clinical teaching sites within the McGill catchment area require students to have a working knowledge of both English and French. In order to participate in the best and most varied fieldwork experiences, students must prepare themselves to work in both languages. Applicants who are not proficient in French are strongly urged to improve their French spoken and written communication skills before starting clinical placements. In order to provide essential and safe care to all patients within a Quebec-based healthcare setting, students must achieve an appropriate level of French before entering their respective health program's clinical affiliations where they integrate their knowledge, skills, and attitudes. Applicants who are not proficient in French are strongly urged to improve their French spoken and written communication skills before starting clinical placements. In order to provide essential and safe care to all patients within a Quebec-based healthcare setting, students must achieve an appropriate level of French before entering their respective health program's clinical affiliations where they integrate their knowledge, skills, and attitudes.

Details on the French proficiency admission requirements can be found on our website: mcgill.ca/spot/programs/admissions-0/language.

2.2.3 Vaccination/Immunization Requirements for Health Sciences Programs

A **compulsory** immunization program exists at McGill for students in the Health Sciences programs. Health Sciences students must start the immunization process as soon as they are accepted at McGill and must complete it well before they are permitted contact with patients. Entry into the McGill University Teaching Hospitals may be delayed if immunizations are incomplete according to the information provided by [McGill's Student Wellness Hub](#).

Proof of immunity must be written and signed by either a nurse or a physician. For details, see the [Vaccine Requirements For Health Care Programs](#) at the Student Wellness Hub.

There are no exceptions to these requirements. Students who do not meet these requirements will be asked to withdraw.

Vaccination against other infectious diseases such as influenza may be required.

Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants for the D.M.D. program, the General Practice Residency Program in Dentistry, and all Oral and Maxillofacial Surgery programs will be required to be tested for Hepatitis B surface antigen by the Student Wellness Hub. Applicants who test positive for Hepatitis B surface antigen will be tested for Hepatitis B "e" antigen and Hepatitis B viral DNA to help determine infectivity risk. If tests for either Hepatitis B "e" or Hepatitis B viral DNA are positive, the offer of acceptance will be withdrawn and registration in the program will not be completed.

Health Sciences students who think they might be infected or think they have been exposed to a blood-borne disease should be tested for any or all blood-borne pathogens.

Students who are seropositive for Hepatitis B, C, HIV, and/or any other blood-borne pathogens have an obligation to notify the Dean or Director of the school as soon as they know their serologic status. These students will be referred to the *Service d'évaluation du risque de transmission d'infections hématogènes*, a provincial service responsible for all infected workers, including medical students. This service will make recommendations to the students and Faculty based on current scientific knowledge and relevant guidelines and practices. Students must follow the recommendations of the Service. The Service may recommend restricting the practice of these students. Students who carry blood-borne pathogens may not be permitted to perform procedures involving needles, scalpels, or other sharp objects as this may pose a risk to patients and co-workers. This means that they may not be able to complete their

General Fees

Medicine Fees

Books, Laboratory Materials, Gloves, Anatomy Dissection Kit, Stethoscope, BP cuff, etc.	approximately \$1,500 to \$2,000 (for duration of program)
One Short White Coat with McGill Logo	approximately \$50
<i>Collège des médecins du Québec</i> (CMQ) registration fee – beginning of First Year (September 30)	\$130

Medicine Extra Fees

Vaccines	see the Student Wellness Hub
French Medical Workshop (optional registration; recommended) – <i>All students are required to have working French knowledge during clinical rotations (years 2, 3, 4)</i>	\$385 per course (see Language Requirements)

Medicine - Laptops

2.4 Immigration Information

Unless their studies at McGill will be completed in less than six (6) months, all students who are not Canadian citizens or Permanent Residents of Canada must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from *Immigration, Refugees, and Citizenship Canada*.

Nursing students are required to obtain a work coop in addition to their study permit. For further information please consult our website mcgill.ca/nursing/students/student-portal/clinical.

In addition, International Student Services prepares a Getting Started pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the *International Student Services website*.

For further information, please contact:

International Student Services
Brown Student Services Building
3600 McTavish Street, Suite 5100
Montreal QC H3A 0G3
Telephone: 514-398-4349
Email: international.students@mcgill.ca
Website: mcgill.ca/internationalstudents

2.5 Facilities

The following facilities are associated with the McGill health sciences.

2.5.1 Buildings

For a complete list of FMHS buildings for our six Schools and our Centres and other units, please consult the *Building Directory*.

2.5.2 Hospitals

2.5.2.1 McGill University Designated Teaching Hospitals

The teaching hospital network of McGill University is an integral part of the research, teaching, and clinical activities of the Faculty of Medicine and Health Sciences. By agreement and tradition, the administration, medical staff, and scientific personnel of these institutions are closely integrated with McGill University and form the basis for the clinical departments of the Faculty of Medicine and Health Sciences. The McGill University Health Centre (MUHC) / Centre universitaire de santé McGill (CUSM) is a merger of seven teaching hospitals affiliated with the Faculty of Medicine and Health Sciences at McGill University.

The McGill University Health Centre (MUHC) offers specialized and multidisciplinary tertiary and quaternary care of exceptional quality focused on the needs of adult and pediatric patients, in a bilingual environment, making it one of the most comprehensive teaching hospitals in North America. Every year, the MUHC receives more than 539,890 ambulatory visits; admits over 34,280 inpatients; performs more than 28,560 surgeries; and delivers almost 3,000 babies yearly.

Affiliated with the Faculty of Medicine and Health Sciences of McGill University, the MUHC contributes to the evolution of medicine by attracting clinical and scientific experts from around the world, evaluating cutting-edge medical technologies, and training tomorrow's healthcare professionals.

Our activities are carried out at the following locations:

Montreal Children's Hospital, Royal Victoria Hospital, Montreal Chest Institute, and Cedars Cancer Centre at the Glen Site

1001 Decarie Boulevard
Montreal QC H4A 3J1
Telephone: 514-934-1934
Website: muhc.ca/glen-site

Montreal General Hospital

1650 Cedar Avenue
Montreal QC H3G 1A4
Telephone: 514-934-1934
Website: muhc.ca/montreal-general-hospital

Montreal Neurological Institute and Hospital

3801 University Street
Montreal QC H3A 2B4
Telephone: 514-398-6644
Website: muhc.ca/The-Neuro

Lachine Hospital

650 16th Avenue
Lachine QC H8S 3N5
Telephone: 514-934-1934
Website: muhc.ca/lachine-hospital

Centre d'hébergement (CHSLD) Camille-Lefebvre

637, 13e Avenue
Montreal QC H8S 4K4
Telephone: 514-934-1934
Website: muhc.ca/lachine-hospital

The MUHC is a community of more than 17,000 people working within the organization's seven clinical missions: Medicine, Surgery, Neurosciences, Mental Health, Women's Health, Cancer Care and the Montreal Children's Hospital. In 2022–2023, our workforce comprised 3,793 nurses, licensed practical nurses, cardiorespiratory staff, and orderlies; 2,098 health professionals other than physicians and nurses (includes some residents and technicians); 3,493 researchers, investigators, students, postdoctoral fellows and other members of the Research Institute of the MUHC (RI-MUHC); 1,564 physicians, dentists and pharmacists; 339 managers; 2,237 office staff; 2,531 paratechnical and trades employees; and 863 active volunteers.

In addition to our clinical expertise, we are proud of the quality and rigour of our clinical and scientific training. All MUHC physicians are appointed professors at the Faculty of Medicine and Health Sciences at McGill University. Each year, we welcome around 3,400 students and interns from university and college levels, as well as from professional schools.

The Research Institute of the McGill University Health Centre (RI-MUHC) is a world-renowned biomedical and healthcare research centre. The Institute, which is affiliated with the Faculty of Medicine and Health Sciences of McGill University, supports almost 700 researchers and more than 1,470 research trainees devoted to a broad spectrum of fundamental, clinical, and evaluative research at the Glen site and the Montreal General Hospital. Its research facilities provide a dynamic multidisciplinary research environment that fosters collaboration and leverages discoveries aimed at improving the health of patients across their lifespan. The RI-MUHC is supported in part by the Fonds de recherche du Québec - Santé

Centre for Nursing Research), cardiovascular disease, genetics, emergency medicine, nephrology, and the psychosocial aspects of illness. The outstanding quality of this work has enabled the Lady Davis Institute to rank among the leaders of Quebec's hospital-affiliated research institutions in attracting high levels of funding per researcher.

More information is available at jgh.ca.

St. Mary's Hospital Center (Montreal West Island Integrated University Health and Social Services Centre) 7839 J. F. Lévesque Blvd. Suite 100, 3830 Lacombe Ave. Montréal, QC H3T 1M5 | 514-345-3511 | www.stmaryshospital.com

3830 Lacombe Avenue
Montreal QC H3T 1M5
Telephone: 514-345-3511

St. Mary's Hospital Center (SMHC) is an acute-care specialized McGill University affiliated teaching hospital with 271 adult beds. Its official designation as a university-affiliated teaching hospital or a CHAU (*Centre hospitalier affilié universitaire*) further reinforces its commitment and ability to deliver high quality health care while playing a leading role in the areas of teaching and research. It is responsible for the training of a large cohort of undergraduate and post-graduate students in Medicine and the allied health disciplines.

In 2022–2023, over 3,563 babies were delivered at St. Mary's, which is the first hospital in Montreal to have received the World Health Organization's (WHO) international recognition of Baby Friendly Hospital Status by the Quebec ministry of health. St. Mary's also has a progressive and active Family Medicine Centre recognized for its teaching. The Hospital also provides numerous highly specialized services such as renal dialysis, oncology, geriatric assessment, and psycho-geriatric, nuclear medicine, C.T. scanning services, as well as MRI exams. There are more than 94,301 out-patient clinic visits; 6,589 procedures through the surgical day centre, and over 14,106 patient admissions, in addition to ambulatory care visits, annually. The Hospital is noted for its devotion to patients, motivation toward the achievement of excellence, and compassionate care.

St Mary's Research Centre is embedded in St Mary's Hospital Center. Visit the [St. Mary's Research Centre page](#) to learn more.

Douglas Mental Health University Institute

CISSS de l'Outaouais
ciiss-outaouais.gouv.qc.ca

CISSS de Laval
lavalensante.com

Shriners Hospitals for Children - Canada
shrinershospitalsforchildren.ca

2.5.5.3 Centre for Research in Reproduction and Development

The Research Institute, MUHC Glen Site
1001 Decarie Blvd., E-M0.3509
Montreal QC H4A 3J1
Telephone: 514-207-9887
Email: crrd@mcgill.ca
For more information, visit mcgill.ca/crrd

2.5.5.4 Centre for Research on Brain, Language and Music

3640 rue de la Montagne
Montreal QC H3G 2A8
Telephone: 514-398-6962
Email: info@crblm.ca
For more information, visit crblm.ca

2.5.5.5 Ludmer Centre for Neuroinformatics & Mental Health

1010, Sherbrooke Street W., suite 1210
Montréal QC H3A 2R7
Telephone: 514-265-3408
Email: ludmercentre@mcgill.ca
For more information, visit mcgill.ca/ludmercentre

2.5.5.6 McGill Centre for Research in Neuroscience

Montreal General Hospital, Livingston Hall, L7 132
Research Institute of the McGill University Health Centre

2.5.5.9 McGill International TB Centre: PAHO /WHO Collaborating Centre for Tuberculosis Research

2.5.7 Libraries

Established in 2000 by a generous bequest from Isabel Clarke Dickson Woodrow for Canadian students entering an undergraduate Nursing program. While academic standing is of primary importance, financial need, and/or leadership skills in community and school settings will also be taken into account. Administered by the Scholarships and Student Aid Office. Any unspent funds may be awarded by the Scholarships and Student Aid Office as bursaries to Canadian undergraduate students in Nursing.
Value: \$3,000 each.

3.2 In-Course Awards

Woman's General/Reddy Memorial and A.W. Lindsay Award

Established in 2001 by joint gifts from alumnae of the Reddy Memorial Hospital (formerly the Woman's General Hospital) and Estelle Aspler, Cert. Nursing, 1947, whose gifts are in memory of Agnes Winonah Lindsay, B.N. 1950. Awarded by the Ingram School of Nursing to undergraduate students who have completed at least one year of their degree program. Preference shall be given to students who are returning to obtain a university degree after working in the nursing profession with a college diploma.
Estimated value: \$400.

Established in 1985 by Helen Fong Hum in memory of her sister Anne Marie and awarded to a student who has demonstrated sensitivity and skill in helping patients and families cope with situations related to long-term illness.

Estimated value: \$500.

Barbara Ann Altshuler Prize in Nursing

Established in 2006 by David Altshuler and the Altshuler family, in honour of his mother, Barbara Altshuler, D.I.P, P.Th. 1958. Awarded by the Ingram School of Nursing to an undergraduate nursing student on the basis of clinical and academic achievement.

Estimated value: \$1,000.

Evelyn Rocque Malowany Prize in Nursing

Established in 2007 by Evelyn Rocque Malowany. Awarded by the Ingram School of Nursing to a graduating student who has demonstrated initiative and leadership in the profession.

Estimated value: \$500.

Lexy L. Fellowes Memorial Prize

Established in 1969 by Miss Rae Fellowes in memory of her mother, this prize is awarded to the student with the highest academic and professional achievement in the Bachelor of Science Nursing program.

Estimated value: \$1,200.

The Pearson Education Book Prize

This prize, courtesy of Pearson Education Canada, is granted annually to one student in each year of the undergraduate programs who demonstrates high academic achievement.

Estimated value: \$150.00.

4 Registration and Regulations

Students admitted to the B.Sc.(N.) and B.N.(Integrated) programs are advised to refer to mcgill.ca/getready/orientation for information on Welcome Week & Orientation activities.

Official registration through Minerva must be completed by the Orientation Session in August. Students registering late for reasons unrelated to the admission procedure are subject to late payment and registration fees. See [University Regulations & Resources > Undergraduate > : Registration](#) for more information.

Returning students are responsible for ensuring that registration is complete as per University timetables (see mcgill.ca/importantdates). However, the **deadlines for registration** to guarantee placement are:

- for Fall clinical courses: **June 15**;
- for Winter clinical courses: **November 15**;
- for Summer clinical courses: **March 15**.

4.1 Degree Evaluation

Students are responsible for ensuring that they are taking the required courses to meet degree requirements as set out in their program of study. Students can check their degree requirements at [University Regulations & Resources > Undergraduate > Student Records > : Tracking Student Progress](#).

4.2 Communication Policy

Email is the official means of communication between McGill University, the Ingram School of Nursing, and its students. Students are required to identify themselves with their name and McGill ID number when communicating by email with faculty or staff.

4.3 General Course Requirements

Students are informed at the beginning of any course of the course objectives and requirements as well as the methods of evaluation and the contribution of each method of evaluation to the final grade in the course. Students will not be permitted to write an examination in any course unless they have fulfilled the requirements of the course, including attendance.



Note for all students: It is expected that students will attend designated Ingram School of Nursing conferences such as 'Nursing Explorations'. A student fee applies.

4.4 Regulations Concerning Final Examinations

See [section 4.9.3: Examinations](#) and [University Regulations & Resources > Undergraduate > : Examinations: General Information](#).

4.5 Leave of Absence

Exceptionally, students may require a Leave of Absence (LOA); please see [section 4.9.5: Leave of Absence \(LOA\)](#), [University Regulations & Resources > Undergraduate > General Policies and Information > : Undergraduate Leave of Absence Policy](#), and the [Ingram School of Nursing Faculty and Student Handbook](#) for information and instructions.

Any student who has been granted a leave of absence for one academic year and who does not resume studies in the following semester must withdraw from the Ingram School of Nursing. Such students may apply for readmission within one year after withdrawal.

4.6 Withdrawal

Permission must be obtained from the Program Director prior to withdrawing from a required course as this can delay the degree completion date. Students considering withdrawal from the program are advised to discuss their situation with the Director of their program prior to making a final decision.

Deadlines are noted at [mcgill.ca/importantdates](#) and will be in accordance with [University Regulations & Resources > Undergraduate > Fees > : Fees and Withdrawal from the University](#).



Note: Students who withdraw from their Fall term courses are considered as withdrawn from the University unless a leave of absence is recorded on their transcript.

Students who decide to withdraw from nursing or transfer to another McGill program are required to return their proof of registration to the OIIQ.

4.7 Clinical Requirements for Undergraduate Programs

4.7.1 Clinical Studies Portal Document Uploads Required

B.Sc.(N.) and B.N.(I) students must also meet the following requirements:

4.7.1.1 OIIQ Registration

All Nursing students must be licensed with the *Ordre des infirmières et infirmiers du Québec* (OIIQ). For more information, see [section 4.8: Registration with the Profession \(Immatriculation or Licensing during the Course of Study\)](#).

4.7.1.2 Faculty of Medicine and Health Sciences' Code of Conduct

All students are required to read the Faculty of Medicine and Health Sciences' Code of Conduct. The Code of Conduct can be found at [mcgill.ca/medicine/about/our-vision-mission-values/code-conduct](#). See [mcgill.ca/nursing/students/student-portal/clinical](#) for deadlines and further details.

4.7.1.3 Vaccination/Immunization Requirements

See [section 2.2.3: Vaccination/Immunization Requirements for Health Sciences Programs](#). A copy of the immunization form outlining requirements can be found at [mcgill.ca/wellness-hub/hub-clinical-services/medical-notes-and-immunization-reviews](#). **Annual influenza (flu) vaccination is mandatory**. Entry into the McGill University Teaching Hospital Network of Affiliated Centers is dependent on having met the immunization requirements. Immunizations must be complete (or in progress for Hepatitis B) as outlined at [mcgill.ca/nursing/students/student-portal/clinical](#) by the start of the first year of studies involving clinical courses (U1 for B.Sc.(N.); U2 for B.N. (Integrated)).

4.7.1.4 Mask Fitting Requirements

Prior to commencing NUR1 331 or NUR1 434, all Nursing undergraduate students must be "mask fitted" by Student Health Services to protect against airborne transmissible infections to which they may be exposed in the clinical setting. A mask fitting is valid for two years and must be renewed to continue in clinical studies. Students who are not able to be fitted with a mask due to face shape must indicate this to the clinical instructor so that the necessary precautions are taken. See [mcgill.ca/nursing/students/student-portal/clinical](#) for further details.

4.7.1.5 CPR

All students are required to obtain and maintain CPR Health Care Provider (CPR-HCP) certification throughout their nursing studies. The Ingram School of Nursing often coordinates in-house training sessions, which students have the option of attending to fulfil the necessary requirement. See mcgill.ca/nursing/students/student-portal/clinical for deadlines and further details.

4.7.1.6 SafeTALK

SafeTALK: A ½ day suicide alertness training program is required for B.Sc.(N.) U1 and B.N.I. U2 students. Cost: \$50.00.

The workshop will be coordinated by the school and students will be notified via email reg

- Professional behaviour is expected in relation to classmates, teachers, patients/families, standardized patient/persons, the interprofessional team, and the institutions and community agencies within which studies take place;
- Students must be registered with the profession (see [section 4.8: Registration with the Profession \(Immatriculation or Licensing during the Course of Study\)](#)) before they can have access to clinical placements;
- In any formal documentation, such as in the patient's chart, students must identify themselves as a McGill Nursing Student with the respective year of study noted;
- Name badges indicating affiliation with McGill University and the program of study must be worn at all times in clinical studies. These are ordered in the Fall term for all students registered in specific nursing courses. Fees for these will be automatically charged to your student account;
- Attendance in clinical courses is mandatory and absences must be communicated to the instructor. Students with repeat absences may be asked to defer clinical studies if progress in the clinical course is compromised;
- Students whose pattern of performance in clinical studies is not meeting expectations relative to the course objectives will be informed and the student must develop a learning plan that focuses on strategies to ensure success. Students whose performance is well below expectations or deemed to be incompetent or unsafe in clinical studies will be required to leave the course—in this case the student will receive a grade of F. A meeting with the Program Director is required in such cases;
- Students are required to comply with the Ingram School of Nursing uniform policy (or that of the clinical agency) during clinical placements. Details are given in the [Ingram School of Nur](#)

The nursing student shall record their interventions in the patient's record with their signature, followed by "student n." If their signature cannot be clearly identified, [they] shall write their name in block letters after it (O.C. 551-2010.s.4).

Registration of a student in Nursing may be revoked by the OIIQ if the holder:

1. has no longer been enrolled, for over one year, in a session of a program of studies leading to a diploma giving access to a permit from the Order or in a training course determined by the Order in accordance with section 9 of the Regulation respecting diploma or training equivalence for the issue of a permit by the *Ordre des infirmières et infirmiers du Québec* (chapter I-8.r.16);
2. fails the program of studies leading to a diploma giving access to a permit from the Order or the training course determined by the Order in accordance with section 9 of said regulation;
3. is expelled from the program of studies leading to a diploma giving access to a permit from the Order or the training course determined by the Order in accordance with section 9 of said regulation;
4. obtained the registration certificate under false pretences; or
5. performs professional acts reserved to nurses other than those authorized in a regulation under subparagraph *h* of section 94 of the Professional Code (chapter C-26) or does not meet the conditions for performing these acts, in particular those relating to the respect of the ethical obligations applicable to members of the Order.



Note: When B.Sc.(N.) students interrupt their clinical studies, their registration with OIIQ is suspended until their studies resume. Any students who interrupt studies for more than one year will have their registration revoked.

4.9 Academic Standing and Evaluation System

Academic standing matters are the jurisdiction of the Student Standing and Promotions Committee. This Committee meets at least three times a year to review the performance of all students in the Ingram School of Nursing.

The committee also:

- assesses that students have fulfilled the Registration with the Profession requirements of the OIIQ;
- responds to requests for leave of absence;
- determines the policy for granting permission to write deferred and/or supplemental examinations (in nursing and non-nursing courses);
- receives requests for reassessments and rereads in examinations;
- receives first level appeals to standing decisions;
- receives inquiries and/or complaints related to student conduct issues—disciplinary matters are referred to the Associate Director - Undergraduate and Entry-to-Practice Educational Programs.

The committee may defer certain decisions (e.g., LOA, deferrals) to the responsible Program Director, Assistant Program Director, or Nursing Student Affairs Office (NSAO).

4.9.1 Grading

Please refer to [University Regulations & Resources > Undergraduate > Student Records > : Grading and Grade Point Averages \(GPA\)](#) for details on the grading system.

For students in the B.Sc.(N.) and B.N. (Integrated) programs, **a passing grade in all courses is a C**. Letter grades are assigned grade points according to the table shown in : [Grading and Grade Point Averages \(GPA\)](#).

Satisfactory/Unsatisfactory (S/U option)

For information on this option, please refer to [University Regulations & Resources > Undergraduate > Registration > Course Information and Regulations > : Courses Taken under the Satisfactory/Unsatisfactory \(S/U\) Option](#).

Nurses, the McGill University Code of Student Conduct (as per the

Any student who, after only one semester of studies in the program, does not meet satisfactory standing requirements, is granted an Interim Standing (e.g., Interim Probation; Interim Unsatisfactory). Students in Interim Standing may continue in their program, but must meet with their faculty advisor to evaluate their course load (max. 14 credits).

Clinical Support

Clinical Support (CS) ensures that student learning is supported while also providing for safe patient care throughout clinical studies. The CS standing is not recorded on the student's Minerva record. Excluding CS notices for absences in clinical studies, only one term of the clinical course giving rise to CS status is allowed in the program of study.

Clinical Support arises when:

- The student demonstrates performance of B, B-, C+, or C in a graded clinical course or a clinical evaluation indicating overall performance as minimally meeting course expectations (i.e., below expectations, developing).
- The student's conduct in the areas of professionalism or moral/ethical behaviour is a concern (but meets minimum standards).
- The student has been absent from clinical studies for two or more semesters.
- The student has been allowed to repeat a failed clinical course with permission from the Student Standings and Promotions Committee.

Clinical Support (CS) ensures that student learning is supported and patient safety needs are met. The student on CS is allowed to continue into the subsequent clinical course but must meet the criteria outlined in the learning plan that is established between the student and clinical course coordinators and must demonstrate progression toward meeting the course objectives; frecilur(vingdo sTm(s84 s C+, or C ithe Fncern (b)Tj13.730 1 275.82(res are ts).)Tj/F3 8.1 Tf39 0 83 1 2

Students who miss a midterm exam due to a documented illness, personal/family crisis, or holy day are accommodated with the following possible solutions as deemed appropriate and feasible by the instructor:

- Rescheduling the evaluation for the student;
- Preparing an alternative evaluation for the student such as analytical paper, oral exam, literature review, case study analysis;
- Shifting the weight normally assigned to the evaluation to the weight assigned to the remaining evaluation (this is generally done only if the final examination is cumulative);
- Offering an alternate final examination (this is done when the final exam is not cumulative for the rest of the students—the student who missed the midterm then writes an ‘alternate final’ that is cumulative).

Students who miss a final examination must apply for a deferred exam on Minerva. Relevant documentation (e.g., medical certificate) is required unless the NSAO already has the documentation. The **deadlines for submitting documentation** are:

- **January 15** for Fall term exams
- **May 15** for Winter term exams
- **July 15** for Summer term exams

Courses taken during the Summer session (e.g., CHEM 212) do not offer deferred exams. Permission to write a deferral is granted/denied by the NSAO. An ‘L’ appears on the student record if the deferral is approved. There is no cost associated with writing a deferred examination, and it must be written at the first available opportunity (reading week for Fa1 0oleek fr2 599.717 T1 10 Tf0 007.564 587g1 0 0 1 67.52 5351 0 0 1 128.1383coswi m545.5J

The following steps apply to Study A

5.1 Nursing**5.1.1 Location**

Ingram School of Nursing
680 Sherbrooke Street West, Suite 1800
Montreal QC H3A 2M7
Canada
Telephone: 514-398-4144

- Direct Entry Nursing
- Global Health
- Global Health Direct Entry
- Mental Health Nurse Practitioner
- Neonatology Nurse Practitioner
- Nursing Services Administration
- Pediatrics Nurse Practitioner
- Primary Care Nurse Practitioner

1. **Nurses holding a bachelor's degree in nursing** equivalent to the B.Sc.(N.) or B.N. (Integrated) undergraduate degree offered at McGill must choose a concentration from the following: Advanced Clinical Practice, Global Health, Mental Health Nurse Practitioner, Neonatology Nurse Practitioner, Nursing Services Administration, Pediatrics Nurse Practitioner, and Primary Care Nurse Practitioner.
2. **Graduates with a general B.A. or B.Sc.** from programs comparable to the McGill undergraduate degrees and no previous nursing preparation may only choose the Direct Entry Nursing or the Global Health Direct Entry concentrations. This route of entry to graduate studies in nursing is unique in Canada.

- **Graduate Certificates** are offered in Theory in Neonatology, and Theory in Primary Care. **Graduate Diplomas** are offered in Mental Health Nurse Practitioner, Neonatal Nurse Practitioner, Pediatrics Nurse Practitioner, and in Primary Care Nurse Practitioner.

Applications to the Graduate Certificates and Diplomas are accepted from:

1. Licensed nurses with a minimum of a baccalaureate degree;
2. A minimum of two years experience in the field of neonatology or in primary care.

See mcgill.ca/nursing/prospective/master-programs for further details.

- **Ph.D. in Nursing:** The doctoral program in Nursing is designed to prepare nurses for careers as researchers, academics and health care leaders who will develop the discipline of nursing through the advancement of nursing knowledge, practice, and education. Applicants must have completed master's level studies and have either an undergraduate or graduate degree in Nursing.

For information on our graduate programs (graduate certificate, master's, doctoral, and ptate programs tgram in Nha

- Physics SPH4U
- 4U English or French

Admission is based on McGill's calculation of the applicant's "Top 6" pre-university (4U and 4M) course average and on the program prerequisites. At least four of the "Top 6", as well as all prerequisites, must be at the 4U level. All grades are taken into consideration in determining admission, including those for failed or repeated courses. Most applied courses are excluded from the "Top 6" average; performing arts courses at the 4M level (maximum of two) will be eligible. Grade 12 English or French must be included in the "Top 6" calculation, depending at thep

5.1.6.2 B.N. (Integrated) Entrance Requirements

Applicants who have completed the *Diplôme d'études collégiales* (DEC) 180A.0 and 180A.1, will be considered for admission to the University segment of the program. Applications must be made within three years of graduation from the DEC 180A.0 and 180A.1. Admission will be based on the *cote de rendement collégiale* (Cote R); or

PSYC 204 (3) Introduction to Psychological Statistics

Elective Courses (9 credits)

9 credits at the 200-500 level.

5.1.8 Bachelor of Nursing (B.N.I.) - Integrated Nursing (65 credits)

This program is offered in two modalities, online and on campus. Students must register in online or on campus courses according to the program they are admitted into.

For details on the course of study, please refer to <http://www.mcgill.ca/nursing/programs/bachelor-nursing-integrated/courses>.

Please click here for information on additional requirements for students pursuing this online program:

https://www.mcgill.ca/study/university_regulations_and_resources/undergraduate/gi_online_%28distance%29_programs

Required Courses (55 credits)

IPEA 500	(0)	Roles in Interprofessional Teams
IPEA 501	(0)	Communication in Interprofessional Teams
IPEA 502	(0)	Patient-Centred Care in Action
IPEA 503	(0)	Managing Interprofessional Conflict
NUR1 209	(3)	Pathophysiology for Nursing 1
NUR1 210	(3)	Pathophysiology for Nursing 2
NUR1 222	(3)	Strengths-Based Nursing & Healthcare & Professional Practice
NUR1 300	(3)	Pharmacology for Nursing 1
NUR1 301	(3)	Pharmacology for Nursing 2
NUR1 312	(3)	Research in Nursing
NUR1 318	(4)	Chronic Illness and Palliative Health Challenges
NUR1 320	(3)	Critical Care Nursing Theory
NUR1 327	(4)	Critical Health Challenges
NUR1 329	(3)	Skin Integrity and Wound Care
NUR1 338	(3)	Applied Health and Physical Assessment/Anatomy 1
NUR1 339	(3)	Applied Health and Physical Assessment/Anatomy 2
NUR1 423	(4)	Leading Change: Policy and Practice
NUR1 424	(4)	Legal, Ethical, and Professional Practice Issues
NUR1 431	(3)	Community Health Nursing Practicum
NUR1 432	(3)	Community Health Nursing Project
PSYC 204	(3)	Introduction to Psychological Statistics

Complementary Course (4 credits)

4 credits from the following:

NUR1 434	(4)	Critical Care Nursing Practicum
NUR1 435	(4)	Ambassador Critical Care Practicum

Elective Courses (6 credits)

6 credits with 3 credits at the 300 level or above.